



KENDRIYA VIDYALAYA MINAMBAKKAM

TARUNOTSAVA

2017- 18

“TEACHING IS NOT ABOUT ANSWERING QUESTIONS BUT ABOUT RAISING QUESTIONS – OPENING DOORS FOR THEM IN PLACES THAT THEY COULD NOT IMAGINE.”

SWIMMING ART

MUSIC DRAMA CRAFT

DRAWING



SPORTS DANCE
SKIT GARDENING
ADVERTISEMENT
LANGUAGE GAMES



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संतोष कुमार मल्ल, भा.प्र.से.
आयुक्त
Santosh Kumar Mall, I.A.S.
Commissioner



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KENDRIYA VIDYALAYA SANGATHAN

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F. No. 01/Comm./KVS (HQ)/2017 | 316-353

Date: 20/03/2017

The Deputy Commissioner
Kendriya Vidyalaya Sangathan
All Regional Offices

Subject: - Activities under 'Tarunotsava' scheme for students appeared in class 10th reg.

Madam/ Sir,

I hope the Regional Offices and schools have started setting fresh targets with action plan and strategies for the new academic session commencing from 1st April 2017. The examinations for classes X & XII are in progress and it is expected that the efforts made by the students, teachers, parents, Principals and officers at Regional Office will reflect in the results that are likely to be announced in May 2017. All other children who are going to continue in our system in next academic session will start coming to school from first day of the session with new hopes and expectations. The schools are required to develop student specific strategies after assessing their performance in previous class right from the beginning of the session so that they improve their level of achievements in higher class.

It is experienced that our class X students who appear in the school based/ board based examination remain away from the school for almost 2 ½ months prior to joining class XI leading to not only an irreparable academic loss for them but also a disconnect between school and student. The school level/ RO level programmes so far developed and operated so far in isolation without any institutional mechanism in the form of bridge course etc. could not yield the desired results. Hence, it has been decided to introduce 'Tarunotsava' a programme for all students who are appearing in class X Exams in 2016-17 with activities under four major domains focusing on Language skills, Career guidance & counseling services, Hobby & skill development and Foundation for class XI.

The activities are diverse in nature and are intended to keep these students meaningfully engaged in the area of their choice as well as in personality development programmes. Your personal intervention is required to ensure that the programme is launched with proper publicity among students and parents so that all children of the target group join and not only learn but also enjoy their bond with the school. The schools may plan day-wise activities under 'Tarunotsava' programme which may be completed just before their admission to class XI.

Some suggested activities under the Programme are as under:

1. **Activities to improve Language skills** (both in English and Hindi)
 - i. The students are to be given exposure to improve their language skills like Listening, Speaking, Reading & Writing which are required at every step to lead a successful life
 - ii. Students are also required to get exposure through various activities such as extempore, drama, skit, making films, comments on books/ Book reviews, etc. for improving their comprehension and speaking abilities.

- iii. Schools may also engage experts from outside for delivering lectures, organizing workshops, etc. Computer lab & Language lab, if available, may be utilized for this activity
- iv. The activities may be designed and developed through subject study circles.
- v. The activities should be focused and result oriented to help them acquire confidence & linguistic fluency

2. Career Guidance & Counseling services:

- i. Career guidance , future prospects of different courses, availability of various academic programmes in different universities, etc. is also required to be provided to students to enable them to spell out their roadmap for future
- ii. Students at this stage require proper information regarding selection of stream in class XI based on their abilities and proficiency. The schools may arrange career guidance sessions for students to select the right stream in class XI.
- iii. School may arrange career guidance sessions on options available to them after +2. The school counselor may coordinate these activities

3. Hobby/Skill development

- i. Schools may arrange coaching sessions from existing resources for interested students for promoting their interest in music, dance, drama, drawing, paintings, gardening, and pottery etc.
- ii. Schools may also arrange special sessions with under subject teacher's guidance in various areas that may help students to prepare themselves for Social Science Exhibition, Kala Utsav, Youth Parliament, etc.
- iii. Special coaching sessions in sports may also be arranged for interested students. The school sports infrastructure and coaches should be utilized for this purpose
- iv. Coaching sessions may also be arranged for skill development in identified areas as per suitability and availability of local resources

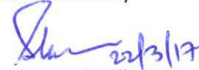
4. Foundation for class XI

In order to help the students acquire core competencies required for understanding subjects like Math, Science, Commerce & Humanities, teachers may develop brief modules based on basic concepts. The students may be given exposure to these modules as a preparation for higher level of understanding of subjects without any commitment for allotment of stream in class XI, which will depend on their performance in class X.

The schools may allot two periods per day for each activity given above under four areas (2X4=8 periods per day). The consent of the parents must be taken for this programme and schools must evolve attendance monitoring system of these students for each session to ensure proper discipline and movement. You are requested to disseminate this information to all the Principals and personally monitor effective implementation of the programme 'Tarunotsava'. The effectiveness of the programme will be assessed by the officers of the Regional Office & KVS Hqrs during their visit to the schools. Kindly bestow your personal attention for successful execution of the scheme.

My best wishes for the new academic session.

Yours faithfully


(Santosh Kumar Mall)
Commissioner

FROM THE DESK OF THE TEAM LEADER



Talents are to be tapped and thus tapped should be utilized from time to time.....This is true and well under practice in all Kendriya Vidyalayas. But in our school system generally, students of class X keep away from school from Mid-April to July every year.....This leads to a disconnect between school and those students.

TARUNOTSAVA scheme an excellent initiative by KVS was for students who appeared for class 10th exam helped in utilizing the time in best possible manner.

TEAM TARUNOTSAVA – KV MINAMBAKKAM charted out a plan which kept the students busy and creative for the period before the summer vacation with sessions in various prescribed areas.....

Mrs.Chitra Mukundan,

PRINCIPAL, KV MINAMBAKKAM

OUR VIDYALAYA TEAM

TEAM HEAD- MRS. CHITRA MUKUNDAN, PRINCIPAL

COORDINATOR- MRS. RADHA MUKUNDAN, PGT(PHY)

ACTIVITIES	TEAM INCHARGES
LANGUAGE SKILLS	MRS. JYOTI, PGT (ENGLISH) MRS. SUSAN SANTHOSH, TGT(ENGLISH)
HOBBY/ SKILL DEVELOPMENT	MRS.DAISY,PGT(BIOLOGY) MRS. N.C. MEENAKSHI, TGT (MUSIC)
CAREER GUIDANCE AND COUNSELING	MRS. SEETHALAKSHMI, PGT (CHEMISTRY) MRS. KASTHURI (COUNSELLOR).
FOUNDATION FOR CLASS XI	MRS. JASMINE SELVARAJ, PGT (MATHS), MR.KUMARESAN,PGT(MATHS)

TARUNOTSAVA” SCHEME

PLAN OF ACTION, & MODALITIES FOR EFFECTIVE IMPLEMENTATION

1. Committees should be constituted under four major domains, focusing on activities like, improving language skills, career guidance & counseling, hobby/skill development and foundation for class XI
2. Day wise activities to be framed comprising all the four activities for:
 - Improving the level of achievements in higher class – to develop students specific strategies
 - Enabling all the students of the target group join not only to learn but also enjoy their bond with the school.
 - Improving the students comprehension and speaking abilities.
 - Acquiring confidence and linguistic fluency .
 - Enabling the students to spell out their road helping them to select stream in class XI, based on their abilities and proficiency skills.
 - Helping the students to prepare themselves in the participation of various programmes like, science exhibitions, social science exhibitions, youth parliament etc.
 - Identify and develop individual skills in sports and extra curricular activities.
 - Helping the students to acquire core competencies (understanding different subjects) & also preparing them to understand subjects of higher levels of education.
3. The end of the TARUNOTSAVA SCHEME will bring the students to judge on their own their individual skills, potentials and will enable them to take the right direction.

VENUE- AV ROOM (10/04/2017-22/04/2017)
DAILY SCHEDULE

KENDRIYA VIDYALAYA MINAMBAKKAM, CHENNAI-27			
ACTIVITIES- DAY WISE PALN UNDER 'TARUNOTSAVA' SCHEME-2017-18			
ACTIVITIES	TO IMPROVE LANGUAGE SKILLS-OVERALL I/C- MRS.JYOTI,PGT(ENGLISH) AND MRS. SUSAN SANTHOSH TGT(ENGLISH)		
PERIOD	1 ST AND 2 ND		Teacher in charge
DATE	FIELDS	Skills to be imparted	
10/4/2017	Ice breaking session	self introduction, talk on oneself	Mrs. Jyothi, PGT(ENG)
11/4/2017	Speech language games	Topic-Need to improve language skills	Mr. Jyothi, PGT(ENG)
12/4/2017	Book Reading/Book Review	Reading aloud interesting excerpt from books & review of books with wide readership	Mrs. Prabha, TGT(ENG)
15/4/17	Extempore	Tips on making extempore speeches	Mrs. Jyothi, PGT(ENG)
17/4/17	Spell bee	Improving spellings through tests and games	Mrs. Radha Venkatesan,PRT
18/4/17	Advertisement making	Quiz on advertisements & creation of original advertisements	Mrs. Radha Venkatesan,PRT
19/4/17	Guest lecture	The importance of Effective communication skills	Mr. Raghuram-GUEST LECTURE
20/4/17	Speech Competition (Hindi)		Dr. Yadav ,TGT(HINDI)
21/4/17	Tips on preparing skit	Time given for practice	Mrs. Radha Venkatesan,PRT
22/4/17	Skit competition	Presentation of skit in groups	Judged by Mrs.Swetha

KENDRIYA VIDYALAYA MINAMBAKKAM, CHENNAI-27

ACTIVITIES- DAY WISE PALN UNDER 'TARUNOTSAVA' SCHEME-2017-18

PERIOD	3 RD AND 4 TH HOBBY/SKILL DEVELOPMENT- OVERALL I/C-MRS.DAISY,PGT(BIOLOGY) AND MRS.N.C.MEENAKSHI TGT(MUSIC)		
	FIELDS	Skills to be imparted	Teacher I/C
10/4/2017	Drawing	Sketching the Imaginary thoughts	Mr. Ajay Kumar Singh-TGT(ART)
11/4/2017		Tips on pencil drawing	
12/4/2017	Music	Choral Singing	Mrs. N.C. Meenakshi,PRT(MUSIC)
15/4/17		Workshop of Theater Dynamics	
17/4/17	Sports	Avenues	Mrs. Amuthambihai,TGT (PHE)
18/4/17		Skills for maintaining body	
19/4/17	Gardening	Importance of School Garden – Aesthetic Sense	Mrs. A. Daisy,PGT(BIO)
20/4/17		Native medicines in our day to day life	
21/4/17	Craft	Craft items from Waste Material	Mrs.Usha Sathyan-CRAFT TR
22/4/17			

KENDRIYA VIDYALAYA MINAMBAKKAM, CHENNAI-27
 ACTIVITIES- DAY WISE PALN UNDER 'TARUNOTSAVA' SCHEME-2017-18
**CAREER GUIDANCE AND COUNSELLING-OVERALL I/C-MRS.SEETHALAKSHMI,PGT(CHEMISTRY) and
 MRS.KASTHURI(COUNSELLOR)**

PERIOD-		5 TH AND 6 TH
DATE	PROGRAMME PLANNED	TEACHER I/C
10/4/2017	Personality Inventory -Distribution of Questionnaire (To know the aptitude of students) SWOT Analysis	MRS.KASTHURI,COUNSELLOR
11/4/2017	Personality Inventory - Evaluation of Responses, Analysis and Discussion (To know the aptitude of students) SWOT Analysis	MRS.KASTHURI,COUNSELLOR
12/4/2017	Academic Counselling on various disciplines	MRS.SEETHALAKSHMI,PGT(CHEM)
15/4/17	Academic Counselling on various disciplines	MRS.SEETHALAKSHMI,PGT(CHEM)
17/4/17	Guest Lecture - Career Counselling	Asst. Commandant Arun Kurikose - Guest lecture
18/4/17	Skill Development Workshop	MRS.KASTHURI,COUNSELLOR
19/4/17	Personal Interest and Hobby	Mr.Soundarrajan , JGM , CNS , Airport Authority of India - Guest lecture
20/4/17	Career avenues	A.K. Reddy Manager, AAI- Guest lecture
21/4/17	Career Avenues	MRS.KASTHURI,COUNSELLOR
22/4/17	Continuation of 10/4/17 Personality inventory	MRS.KASTHURI,COUNSELLOR

KENDRIYA VIDYALAYA MINAMBAKKAM, CHENNAI-27
 ACTIVITIES- DAY WISE PALN UNDER 'TARUNOTSAVA' SCHEME-2017-18
FOUNDATION FOR CLASS XI
 7TH AND 8TH MRS. JASMINE SELVARAJ PGT (MATHS),
 MR.KUMARESAN,PGT(MATHS)

DATE	Subject	Basic Concepts	TEACHER I/C
10/4/2017	Biology	Life with Environment	MRS. DAISY,PGT(BIO)
11/4/2017	Computer Science	Basics of programming	MR.KAMAL KISHORE SHARMA,PGT(C.SCI)
12/4/2017	Business studies	Scope of the subject important terminology related to subject	MRS. CHITRA MUKUNDAN,PRINCIPAL
15/4/17	Economics	Basic Concepts related to Economy	MRS. SATHYA VIJYARAGHAVAN,PGT(ECO)
17/4/17	Accountancy	Introduction to basic concepts in Accountancy	MRS. CHITRA MUKUNDAN,PRINCIPAL
18/4/17	Biology	Discussion on topics in XI & XII	MRS. DAISY,PGT(BIO)
19/4/17	PHYSICS	Discussion on topics in XI & XII	MRS. RADHA MUKUNDAN,PGT(PHYS)
20/4/17	Mathematics	LOGARTHIMS	MR.KUMARESAN, PGT(MATHS)
21/4/17	Physics	General Physics	MR.SAKARARAMAN,PGT (PHYSICS)
22/4/17	Chemistry	Mole concept	MRS. SEETHALAKSHMI,PGT(CHEM)

DATE: 10/04/2017

DAY: MONDAY

Tarunotsava scheme to actively engage students of class X (2016-17) began as per schedule on 10/04/2017. The Programme commenced with an **invocation** rendered by the participants. An introduction to the programme was given by **Mrs. A. Jyothi, PGT (English)** and **Mrs. A. Daisy, PGT (Bio)**. Later **Mrs. Chitra Mukundan, Principal**, highlighted the salient features of the programme and motivated participants to be active and inquisitive to benefit the most from the programme.

During the Ice breaking session led by Mrs. A. Jyothi, the participants were engaged in a game of **self- introduction**. Group leaders were chosen and classroom instructions were framed on mutual consensus. **Mr. Ajay Kumar Singh TGT(Art)** created awareness in different avenues in art and also the steps to be followed how to make sculptures in hobby/skill session.. During the Career guidance session, Mrs. Kasturi, engaged students in the process of **strength and weakness analysis** of personality. The final session of the first day dealt with **aspects of life and its interdependence on environment**. Mrs. A. Daisy, led the interactive session.



WHAT'S TARUNOTSAVA? an intro by Mrs. Jyothi, PGT(Eng)



FIND YOUR STRENGTHS-by Mrs. Kasthuri-Counsellor



SKETCH AND SCULPT-BY Mr. Ajay Kumar Singh,TGT(Art)



COUNSELLING.....



COUNSELLING.....



Foundation for class XI- by Mrs.Daisy, PGT(Bio) on Biology Topic

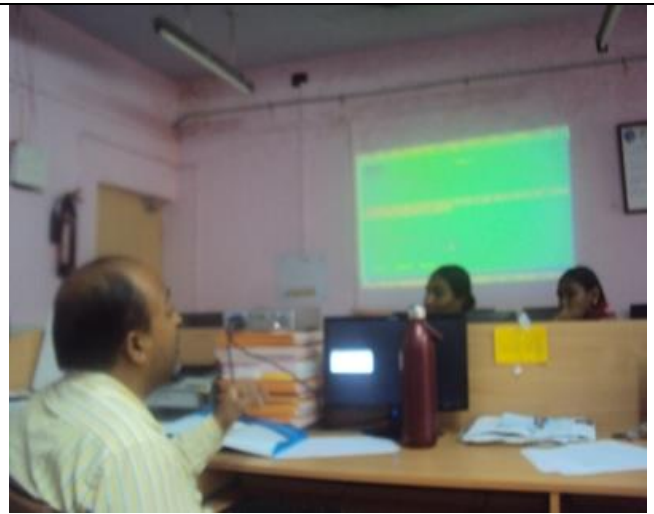
DATE: 11/04/2017

DAY: TUESDAY

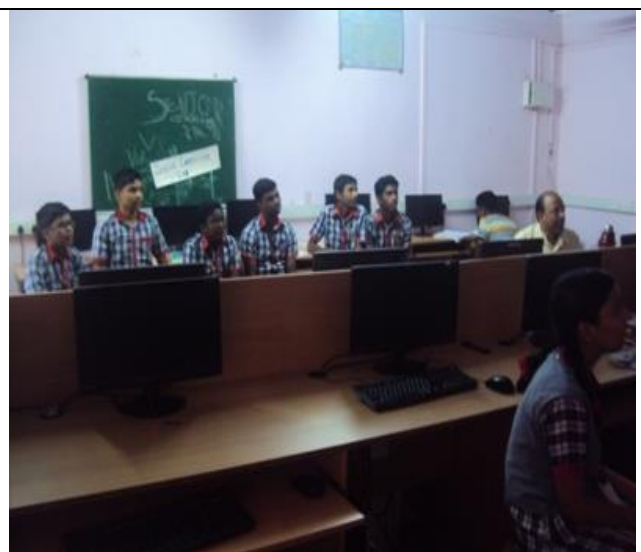
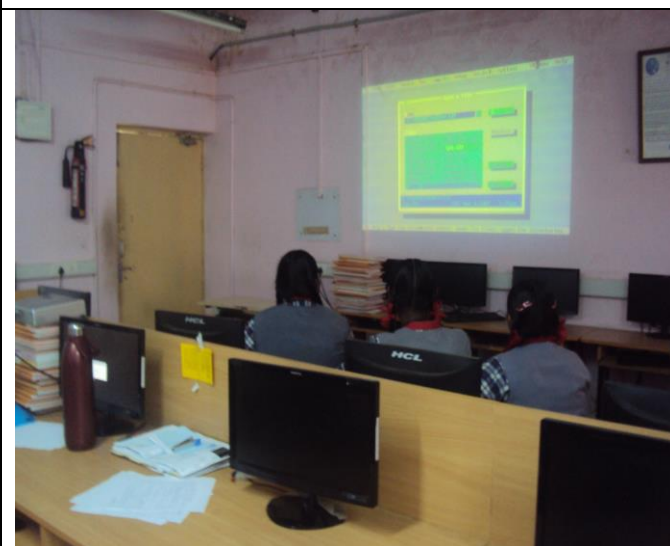
On the 2nd day, 11/04/2017, the participants in pair took up a **newspaper activity** to define their personality and ambition. This was taken up as a language building exercise by Mrs. A. **Jyothi**. **Mr. Ajay Kumar Singh TGT(Art)** explained **oil pastel shading** using different colours in hobby/skill session..In the Career Guidance session, students were administered **Personality development questionnaire**. In the Session on core subject, Computer Science **Sh. Kamal Kishore, PGT (C.Sc)** refreshed on Binary system, discussed the **syllabus and basic concepts**.



SKETCH AND SCULPT-BY Mr. Ajay Kumar Singh, TGT(Art)



BASICS IN COMPUTER-BY Mr. Kamal Kishore



DATE: 12/04/2017

DAY: WEDNESDAY

The 3rd day of the programme witnessed participation of students in a **language game** of True or lie which was enjoyed thoroughly. This was followed by a session by Smt. Prabha.P, on Book **Review and Reading**. In the session on Art forms,

Smt. Meenakshi, TGT(Music), discussed on music instruments – wind, string and percussion. **Mrs.Seethalakshmi, PGT(Chem)** created awareness in various avenues in educational field in career and guidance activity. The session on Foundation of class XI was on Business studies was delivered by **Mrs. Chitra Mukundan, Principal** on “Scope of the subject important terminology related to subject”.



MUSIC..... AND.....



MUSIC..... Mrs.
Meenakshi,PRT(music)



COME ON GIVE YOUR BEST.....TO BOOST UP THE BUSINESS.....A TALK BY THE PRINCIPAL



LANGUAGE GAME – MRS.PRABHA, TGT, ENG



A GUIDANCE TO SUITABLE CAREER.....MRS.SEETALAKSHMI

DATE: 15/04/2017

DAY: SATURDAY

Smt. Chitra Mukundan, Principal on **15/4/2017**, continued the session on Book reading. Several authors and genre were discussed. Students talked on the books of their choice and their favourite authors under the guidance of **Smt. Radha Venkatesan**. The session was on Why reading is important?, Way to read, What to read, how to read, when to read and skills of reading. **Smt. Meenakshi**, with the help of a PPT discussed the contribution of **Sh. Amjad Ali Khan to Music**. Students were also briefed about traditional dance form of countries. The participants found this session invigorating. **Smt. Satya Vijayaraghavan, PGT (Eco)** elaborated students on the origin and development of Economics.



READING SKILLS- A NEED OF THE HOUR – MRS. RADHA VENKATESAN



AN INTERACTIVE SESSION WITH MRS. SATYA VIJAYA RAGHAVAN,



DISCOVERY OF PLEASURES OF SINGING.....



.....UNDER THE GUIDANCE OF MRS. MEENAKSHI, (PRT, MUSIC)

DATE: 17/04/2017

DAY: MONDAY

On **17.04.2017** Spell bee session was done by Mrs. Radha Venkatesan, PRT ,in which three rounds of different groups of vocabulary were conducted.The rounds included noun form of words, suffix ate and synonyms. It was a group activity in which a child from each group called out the clues and other members had to guess the word. Guest speaker Asst. **Commandant Arun Kurikose** - Fighter Pilot from Coast Guard addressed the students on various career options available to them in the Indian Armed Forces. They were motivated to join the forces and during an interactive session they freely discussed all related topics with guest speaker. **MRS. CHITRA MUKUNDAN,PRINCIPAL** briefed on the topic in Accountancy about the basic concepts in Accountancy.



SPELL BEE SESSION- MRS.RADHA VENKATESAN,PRT





Asst. Commandant Arun Kurikose - Fighter Pilot
from Coast Guard-CAREER AVENUES IN INDIAN
ARMED FORCE S



MRS. CHITRA MUKUNDAN, PRINCIPAL- ON
ACCOUNTANCY SUBJECT

DATE: 18/04/2017

DAY: TUESDAY

On **18.04.2017** students were given a chance of presenting an advertisement. For their performance students were guided by **Mrs.Radha Venkatesan,PRT** to present an advertisement more effectively by keeping the following points like target group ,tagline, USP, Language to be used etc.Both audio and video forms of advertisements were presented by the students to the Principal who adjudged the best.. On The next session was taken by **Mrs.Amuthambihai , TGT P & HE** on the topic **“How to be fit”**. Fitness activities included yoga , Meditation, Relaxation and rest. She also insisted on balanced food.After the break , the career and Guidance counseling session was taken by **Mrs.Kasturi , Counsellor** about the various avenues / career opportunities in educational field. The foundation for class XI session was delivered by **Mrs.DAISY,PGT(BIO)** on topics in class XI AND XII.



AD-ZAP –MRS.RADHA VENKATESAN,PRT



SOUND MIND IN A SOUND BODY- MRS. AMUTHABIGAL, TGT (PHE)



BIOLOGY- TOPICS IN XI AND XII- MRS. DAISY

DATE: 19/04/2017

DAY: WEDNESDAY

On **19.04.2017** , **Dr.Raghuram , Prof of Oman University** , addressed the students on topic “Communication skills” . He highlighted the techniques involved in communication skills with simple exercises. The students participated actively in the interactive session.

The next session was handled by **Mr.Soundarrajan , JGM , CNS , Airport Authority of India** on “**Communication , Navigation and surveillance**” . He explained about the advanced technology used in landing and taking off of aircrafts and students put forth various queries on the topic. After the break , students of this Vidyalaya a presented an instrumental music . The foundation for class XI session was delivered by **Mrs.Radha Mukundan,PGT(Phy)** .She discussed on the Physics topics of class XI and XII.



Communication skills- Guest Lecture- Dr.Raghuaraman



Communication skills- Guest Lecture- Dr.Raghuaraman



Guest Lecture By Mr. Sounderarajan, on CNS



MESMERISING WITH INSTRUMENTAL MUSIC

DATE: 20/04/2017

DAY: THURSDAY

A discussion on oratorical skills was led by **Dr.C.D.S.YADAV,TGT (HINDI)**.He taught the students how to develop speaking skills. They were taught techniques for effective communication skills. This was followed by a musical medley by **Ms.Vagadheeshwari** (Violinist) and **Ms.Manasa** (Pianist) in the hobbies and skills session. They entertained and enlightened the audience with music of their choice.The next session was a guest lecture by **Mr. A.K. Reddy Manager, AAI**. He addressed the students on Air Traffic Management. He spoke on how flights are operated, clashes are avoided and control rooms are operated.**Mr. Kumaresan, PGT Mathematics**, discussed the intricacies of logarithms in the final session of the day, laying the foundation of Class XI Mathematics.



Improving speaking skills in Hindi-Dr.C.D.S.Yadav



Improving speaking skills in Hindi-
Dr.C.D.S.Yadav,TGT(Hindi)



Guest Lecture- ATC (Air traffic control) Mr. A.K. Reddy Manager, AAI



**Logarithmic session by Mr.Kumaresan,
PGT(Maths).....**



**Logarithmic session by Mr.Kuamresan,
PGT(Maths)**

DATE: 21/04/2017

DAY: FRIDAY

The day began with a session led by **Miss. Rajeswari, German Teacher**, on the basic words used in German Language. The discussion on writing and visualization skills apart from speaking and presentation skills was an enriching one. The session gave the students time to practise the skills discussed for a skit presentation. The next session was on the production of wealth from waste. **Mrs. Usha Satyan** taught the children to make beautiful craftwork pieces from materials considered waste. The afternoon session began with a talk and interaction on career guidance and counselling by **Mrs. Kasthuri**. This was followed by fundamentals of Physics for class XI by **Mr. Sankararaman, PGT Physics**.



Learning New Language



Mrs. Usha Sathyan, Craft Tr demonstrating.....



PRINCIPAL 'S APPRECIATION.....



DISPLAYING THEIR WORK.....

DATE: 22/04/2017

DAY: SATURDAY

The day began with a session on language games by **Mrs.Prabha, TGT English**. It focused on acquiring language skills without conscious effort, through enjoyment of language games. This was followed by a session on craft work, led by **Mrs. Usha Satyan**. The students were encouraged to be creative and imaginative. The afternoon session began with **Mrs.Kasthuri, Counsellor**, talking to the students on Personality Inventory. The students learnt the value of a balanced personality. The day came to a close with a session in fundamental Chemistry for Class XI, by **Mrs. K.V.Seethalakshmi, PGT Chemistry**.



Personality Inventory Mrs. Kasthuri, COUNSELLOR

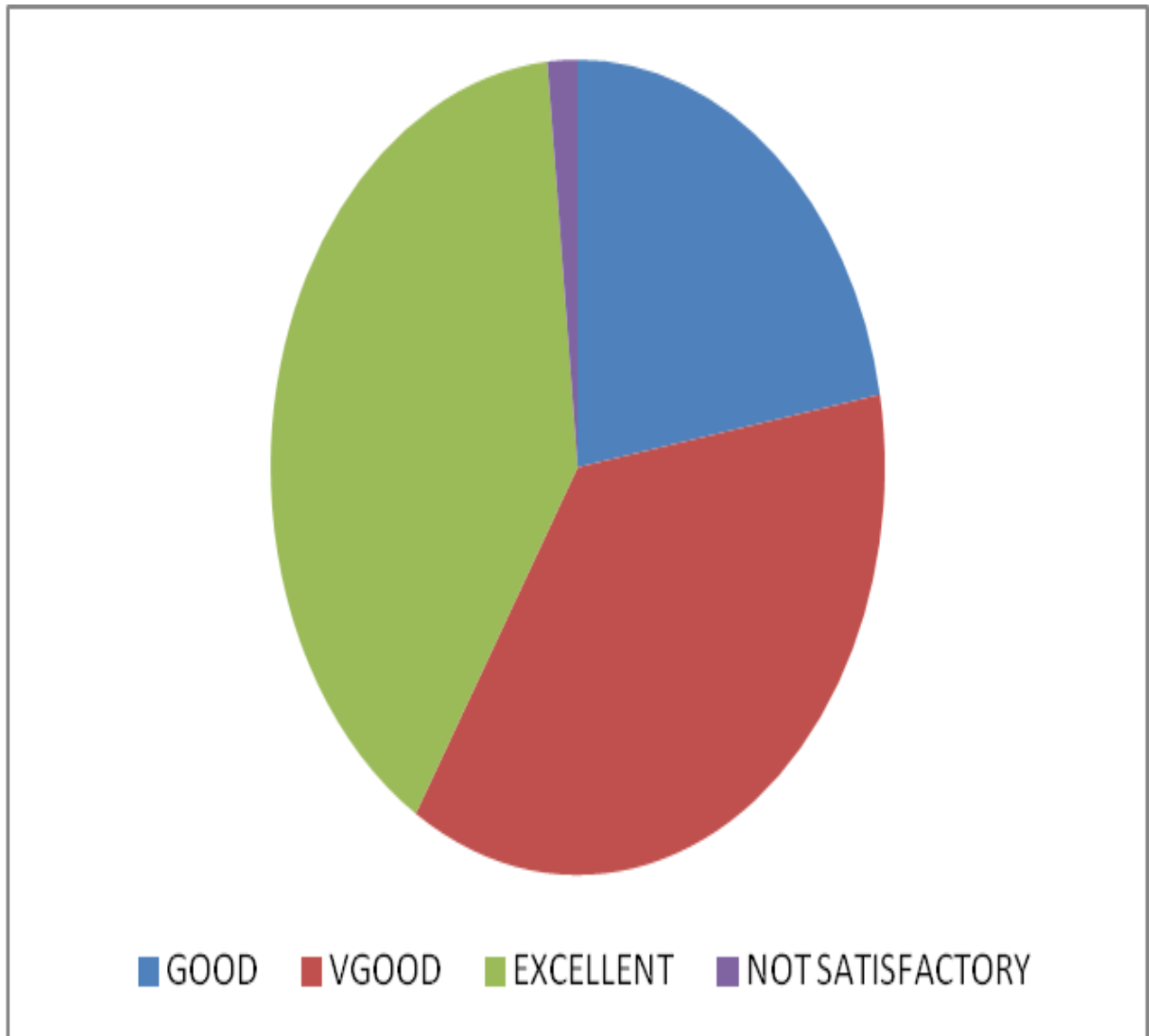


TARUNOTSAVA IMPACT FEEDBACK- BASED ON 25 STUDENTS

STUDENT	GOOD	VGOOD	EXCELLENT	NOT SATISFACTORY
1	4	7	2	0
2	1	4	7	0
3	4	3	7	0
4	1	5	7	0
5	5	3	0	4
6	2	6	5	0
7	2	6	5	0
8	0	6	7	0
9	2	3	7	0
10	3	5	5	0
11	2	11	0	0
12	2	5	4	0
13	0	0	5	0
14	5	2	5	0
15	5	3	0	0
16	6	7	8	1
17	2	3	5	0
18	1	7	7	0
19	3	3	4	0
20	4	5	8	0
21	2	3	3	0
22	4	6	6	0
23	3	4	6	0
24	3	4	4	0
25	4	5	8	0
	70	116	125	5

IMPACT ANALYSIS

GOOD	VGOOD	EXCELLENT	NOT SATISFACTORY
70	116	125	5



TARUNOTSAVA

ATTENDANCE RECORD

NAME OF THE STUDENT	10.4	11.4	12.4	15.4	17.4	18.4	19.4	20.4	21.4	22.4
S.YASH SRIRAM	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
S.NELSON JOSHUA	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
K.R.SRINIVAS	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
SARAN RAGHAVENDR	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>NITIN</u>	<u>P</u>	<u>P</u>	<u>A</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>JYOTHIR ADITHYA</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>YUVARAJ</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>V.PRIYANKA</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>VANAVI</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>ACHSHA KERENA</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>AARTHI</u>	<u>P</u>	<u>A</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>	<u>P</u>	<u>P</u>
<u>SANGEETHA SRI</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>SRI DHARANIJA</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>SHWETHA</u>	<u>A</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>	<u>P</u>	<u>P</u>
<u>SAI SURYA</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>

GAYATHRI	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
VIVEK	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
MOHAN	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
PRASHANTH	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>E.VISWANATH</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>LINSTON</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>HARISH KUMAR</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>PREM KUMAR</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>B.AARTHICA</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>ANWAR</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>KIRAN</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
<u>SHYAM</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>

A CONCLUSION



There is no conclusion to any good work.....but just a pause till the next phase of TARUNOTSAVA next academic year.

The plan of action as given in the previous pages, was followed meticulously ensuring that the students reaped the maximum benefit from the Tarunotsava Scheme. This enabled the students evaluate their own skills and potentials and also the strengthening their bond with the school.

The scheme was well received by the students as evident from the impact analysis.

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